

Children at St Matthias have been thinking about behaviour

Behaviour we want to see

Following school rules
Listening
Following instructions
Completing work
Cooperating with others
Being polite
Taking care of each others
Ignoring inappropriate behaviour in others
Answering politely
Walking calmly through school
Being kind
Sharing
Facing people when they are talking to you

Behaviour we don't want to see

Being rude
Answering back
Calling out in class
Fighting (verbally and physically)
Being unkind
Running in corridors
Being disruptive
Not concentrating in class
Not following instructions

Why we use Stay on Green

- To allow pupils to grow in understanding of themselves and how the choices they make affect others.
- There is a clear system of rewards.
- Patterns of poor choices are dealt with in a restorative manner, through discussion and action/s.
- Consequences may be necessary and are consistently followed through.
- Teachers and parents model how to make good choices.

If you would like a copy of the school rules, please contact the school



Whole School Behaviour Policy

Stay On Green

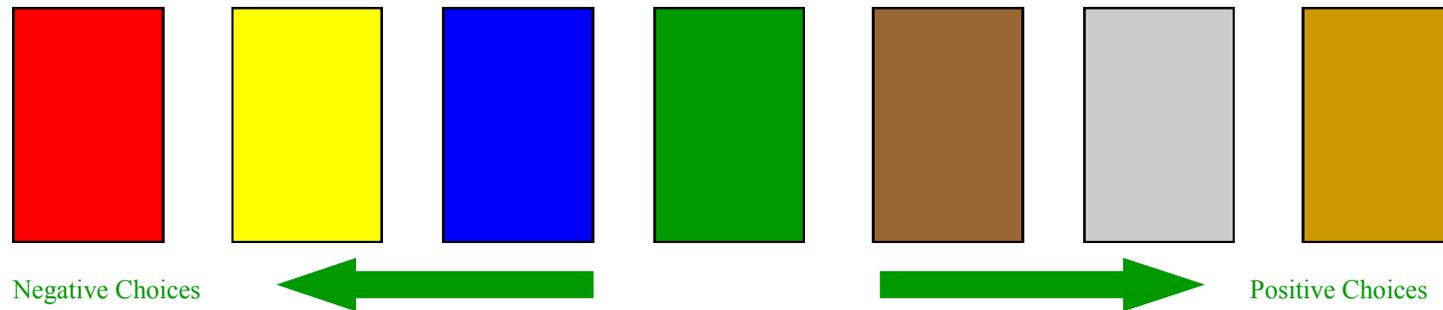
St Matthias Primary School is a safe and happy learning community where children and adults are valued, nurtured and empowered to be all they can be within a Christian vision of education.

All pupils start on green

Green means children are following school rules, listening following instructions and working hard.

In class we are using colours to help children understand the choices they are making. At the start of each session children will begin with their photo or name on the green card.

- If pupils make good choices about their behaviour they move to the appropriate coloured card (bronze, silver, gold)
- If pupils make inappropriate choices they move towards red (blue, yellow, red)



Consequences

Teachers will focus on supporting children to make good choices. Where poor choices are made, teachers will prompt better choices and acknowledge positive changes in attitude and behaviour as they occur.

The following colours are consequences:

Blue	Verbal reminder of how to Stay on Green
Yellow	Warning
Red	Time Out

Time Out

1. Reflection Time in own classroom (if not being disruptive)

Once a pupil has completed time out they return to their place in class and are back on green.

2. Reflective Time in buddy classroom (if being disruptive)

Once a pupil has completed time out they return to their class and are back on green.

Continuous disruptive behaviour results in Senior Leadership and parental involvement.

There are some behaviours that are so serious that it may be necessary to consider detention, internal or external exclusion from school.

Rewards

Individual

The following colours let children know that they are making the right choices.

Green	Points towards class Green Time
Bronze	Sticker.
Silver	Sticker
Gold	Sticker

Whole Class

Each class has a weekly total to aim for that is added to each day dependent on the number of pupils that have their names on the **green** stage or above. This is then translated into a reward for the whole class.